



Purpose:

To familiarize and personalize yourself with the Learning Outcomes of the University of Washington Writing Program.

Assignment: Read EWP Outcome #3

To produce complex, analytic, persuasive arguments that matter in academic contexts.

- The argument is appropriately complex, based in a claim that emerges from and explores a line of inquiry.
- The stakes of the argument, why what is being argued matters, are articulated and persuasive.
- The argument involves analysis, which is the close scrutiny and examination of evidence and assumptions in support of a larger set of ideas.
- The argument is persuasive, taking into consideration counterclaims and multiple points of view as it generates its own perspective and position.
- The argument utilizes a clear organizational strategy and effective transitions that develop its line of inquiry.

PART II: Personalize and Assess:

A. Translate the Outcome Language into your own words below:

To demonstrate an awareness of the strategies that writers use in different writing contexts.	
Your Translation	
1.1	<hr/> <hr/> <hr/> <hr/>
1.2	<hr/> <hr/> <hr/> <hr/>
1.3	<hr/> <hr/> <hr/> <hr/>
1.4	<hr/> <hr/> <hr/> <hr/>

B. Evaluate your most recent paper according to these outcomes

A large, empty rectangular box with a thin black border, intended for the student to evaluate their most recent paper according to the outcomes listed in the previous section.